

## Key Stage 1 YEAR 1 CURRICULUM MAP

SUBJECTS	TERM 1: September - December	TERM 2: January - March	TERM 3: April - June
<b>Humanities</b>	<ul style="list-style-type: none"> <li>Changing in Living memory</li> <li>Houses/Rooms</li> </ul>	<ul style="list-style-type: none"> <li>Continents , Oceans, Landscape</li> <li>Pollution and its impact on the environment.</li> <li>Causes and effects of pollution.</li> </ul>	<ul style="list-style-type: none"> <li>From the farm to the plate.</li> <li>Professions. Community people.</li> <li>o</li> </ul>
<b>Projects</b>	<ul style="list-style-type: none"> <li>People Young and old... Growing and growing up.</li> <li>Right to learn</li> </ul>	<ul style="list-style-type: none"> <li>Collaboration. Working together</li> <li>Earth. Planet. Looking after our planet. Pollution and its impact on the world.</li> <li>.</li> </ul>	<ul style="list-style-type: none"> <li>Water. Farming. Food</li> <li>The world of work.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>All about me/Parts of Body/Senses</li> <li>Materials</li> </ul>	<ul style="list-style-type: none"> <li>Sounds</li> <li>Push and Pull</li> </ul>	<ul style="list-style-type: none"> <li>Living and Growing</li> <li>Plants</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Stories with familiar settings:</li> <li>Reading and retelling stories with familiar settings and writing a similar story</li> <li>Signs, Labels, instructions:</li> <li>Reading and writing instructions.</li> <li>Simple Rhymes:</li> <li>Reading and writing simple rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Traditional Tales:</li> <li>Reading and retelling traditional tales and writing a similar story.</li> <li>Dictionaries and non- chronological reports:</li> <li>Using simple dictionaries and reading, retelling and writing non-chronological reports.</li> <li>More Simple Rhymes:</li> <li>Reading, reciting and writing simple rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>Fantasy Stories:</li> <li>Reading and retelling and stories in fantasy worlds and writing similar story.</li> <li>Simple Recounts:</li> <li>Reading and retelling non-fiction recounts and writing a recount.</li> <li>Poems and rhymes on similar themes:</li> <li>Reading, reciting and writing poems and rhymes on similar themes.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Shapes</li> <li>Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Measurement</li> <li>Handling Data</li> <li>.</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>Creating and publishing</li> <li>Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>Communication</li> <li>Technology and online safety</li> </ul>	<ul style="list-style-type: none"> <li>Programming and simulations</li> <li>Projects</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Basic Rules and Procedures</li> <li>Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>Team Games</li> <li>Body Language and Dance</li> </ul>	<ul style="list-style-type: none"> <li>Swimming:</li> <li>Athletics</li> <li>Traditional British Games</li> </ul>
<b>Azerbaijan language</b>	<ul style="list-style-type: none"> <li>Introduction</li> <li>Greeting and farewell</li> </ul>	<ul style="list-style-type: none"> <li>Meeting new friends</li> <li>Numbers 1-10</li> </ul>	<ul style="list-style-type: none"> <li>Food and vegetables</li> <li>Family and professions</li> </ul>
<b>Azerbaijani language</b>	<ul style="list-style-type: none"> <li>Sınıfımızın uşaqları</li> <li>Ailə və dəyərlərimiz</li> </ul>	<ul style="list-style-type: none"> <li>Heyvanlar və quşlar</li> <li>Yaxşı nədir,Pis nədir-Təbiətin sirrləri</li> </ul>	<ul style="list-style-type: none"> <li>Söz sənətimiz</li> <li>Nağıllar aləmində</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>Cave painting</li> <li>Bronze age patterns</li> <li>Still life</li> </ul>	<ul style="list-style-type: none"> <li>Azerbaijani Traditional Patterns</li> <li>Landscape painting</li> </ul>	<ul style="list-style-type: none"> <li>A Roman fort</li> <li>Coliseum</li> </ul>

<b>Drama</b>	<ul style="list-style-type: none"><li>• Body parts</li><li>• Dance</li></ul>	<ul style="list-style-type: none"><li>• Feelings</li><li>• Rhythm and stretching</li></ul>	<ul style="list-style-type: none"><li>• Movement styles</li><li>• Space usage</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• Exploring sound</li><li>• Musical instruments</li></ul>	<ul style="list-style-type: none"><li>• Pulse and rhythm</li><li>• Exploring pitch</li></ul>	<ul style="list-style-type: none"><li>• Exploring duration</li><li>• Perform</li></ul>
<b>PSHE</b>	<ul style="list-style-type: none"><li>• Health and Wellbeing</li></ul>	<ul style="list-style-type: none"><li>• Relationships</li></ul>	<ul style="list-style-type: none"><li>• Living in the Wider World</li></ul>