



# A Z E R B A I J A N B R I T I S H C O L L E G E

A CAMBRIDGE INTERNATIONAL SCHOOL

## GUIDING STATEMENTS



AZƏRBAYCAN RESPUBLİKASI  
TƏHSİL NAZİRLİYİ

*Revised October 2021*



## **ABC VISION**

To be the premier educational institution in Azerbaijan









## **ABC MISSION**

To offer our students the best possible environment to develop intellectually, socially, physically and emotionally, within an innovative, multicultural and multilingual educational setting.

## **ABC GOALS**

ABC provides leadership that encourages the development of committed competent and caring educators. We provide a challenging academic programme that meets the needs of our pupils and we seek to foster close partnerships with parents and community

To develop the following qualities in our students:

-  A desire to explore, learn and think creatively
-  Appreciation of other cultures
-  Loyalty and commitment to the school, staff, fellow pupils, and community
-  Ability to cooperate and work with others
-  Habits of healthy living
-  Self-responsibility and positive self-esteem
-  Determination to overcome challenges
-  Social skills and emotional intelligence

# ABC VALUES

Our core values are our central beliefs that are deeply understood and shared by every member of the organization, and guide the actions of everyone in the school. Our core values, which we call **PRECISE**, are based on building quality lives and strong communities through:

**P**erseverance, **R**espect, **E**ngagement, **C**ompassion, **I**ntegrity, **S**elf-Esteem,  
**E**xcellence

**Perseverance.** We will:

- Develop a strong work-ethic, where we do our best, work to the highest level and cooperate with others for mutual benefit.
- Be diligent and adhere to a strong work ethic.
- Never give up.
- Be punctual in order to be on time for attendance and tasks.

**Respect.** We will:

- Believe in the inherent dignity and equality of all people.
- Celebrate individuality and value and appreciate diversity.
- Honour self and others through words and actions.

**Engagement.** We will:

- Take ownership of our behaviour as individuals, and responsibility for our actions.
- Have the courage to think and act independently.
- Demonstrate problem solving and decision-making skills.
- Be reliable and trustworthy.

**Compassion.** We will:

- Understand the circumstances and viewpoints of others.
- Develop the capacity to forgive others and ourselves.
- Celebrate the contributions of others.
- Promote a peaceful, caring and safe community.

**Integrity.** We will:

- Stand up for what we believe.
- Be honest with ourselves and others.
- Demonstrate fairness in our judgments and actions.
- Fulfil commitments and promises.

**Self-Esteem.** We will:

- Be proud of, and believe in, ourselves and in the achievement of our potential, and pursue individual interests in a manner which broadens horizons.
- Have respect for physical, mental and fiscal health, and pay attention to the importance of, and conscious activity toward, maintaining fitness in these areas.
- Develop confidence through participation.
- Consider our own strengths and weaknesses.

**Excellence.** We will:

- Be proud of personal achievement.
- Produce work of the highest quality.
- Be creative, productive and exhibit an entrepreneurial spirit and inventiveness.
- Set high standards and personal goals for improvement

## **ABC SCHOOL MOTTO**

‘Explore to Achieve’

## **ABC COSMOVISION**

Our college is a secular college. We are neutral on the question of religion and belief, which to us means that;

- We do not pertain to, or connect with, a specific religion of belief system
- We are open to the adherents of any philosophy, belief, religion, or faith
- As a school, we will not promote any particular religious practice, denomination or sect, nor will our employees

Our approach as a secular college is to teach children in a neutral, objective way about the different beliefs that different people have, and leave it up to parents and outside organisations to teach specific religious beliefs outside of college hours.

## **ABC EDUCATIONAL PHILOSOPHY**

We believe that each child is a unique individual who needs a secure, caring, and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically, and socially, and develop their self-esteem and core values. It is our desire as educators to help students meet their fullest potential in these areas by providing an environment that is safe, supports risk-taking, and invites a sharing of ideas. There are three elements that we believe are conducive to establishing such an environment,

- 1) the educator acting as a guide,
- 2) allowing the child's natural curiosity to direct his/her learning, and
- 3) promoting respect for all things and all people.

When the educator's role is to guide, providing access to information rather than acting as the primary source of information, the students' search for knowledge is met as they learn to find answers to their questions. For students to construct knowledge, they need the opportunity to discover for themselves and practice skills in authentic situations. Providing students access to hands-on activities and allowing adequate time and space to use materials that reinforce the lesson being studied creates an opportunity for individual discovery and construction of knowledge to occur. Equally important to self-discovery is having the opportunity to study things that are meaningful and relevant to one's life and interests. Developing a content around student interests fosters intrinsic motivation and stimulates the passion to learn. One way to take learning in a direction relevant to student interest is to invite student dialogue about the lessons and units of study. Given the opportunity for input, students generate ideas and set goals that make for much richer activities than we could have created or imagined ourselves. When students have ownership in the content, they are motivated to work hard and master the skills necessary to reach their goals. Helping students to develop a deep love and respect for themselves, others, and their environment occurs through an open sharing of ideas and a judicious approach to discipline. When the voice of each student is heard, and environment evolves where students feel free to express themselves. Class meetings are one way to encourage such dialogue. We believe children have greater respect for their teachers, their peers, and the lessons presented when they feel safe and sure of what is expected of them. In setting fair and consistent rules initially and stating the importance of every activity, students are shown respect for their presence and time. In turn they learn to respect themselves, others, and their environment.

# ABC LEARNER PROFILE

At the ABC, we seek that our students are characterised by the following learner profile:

## COLLABORATIVE

We work collaboratively between ourselves and with the rest of the world. We understand that success often comes from opening up our work and actively listening in order to incorporate the ideas of others.

## COMMUNICATORS

Through a holistic approach, we convey information effectively and accurately orally, on paper and through digital platforms. We learn to communicate in English, Azerbaijani and other languages, and understand the importance of multi-lingual learning in our increasingly globalised world. We understand that we must consider the audience when making a communication.

## EMPATHETIC

We have the skills to put ourselves in other people's shoes. We are open-minded, thinking about the point of view of others. We seek to see the world through the eyes of others and understand their perspective.

## CONFIDENT

We are confident learners. We are optimistic and believe that setbacks can be transformed into advantages. We value our unique perspectives and stories and are also diligent; understanding that confidence comes from thoughtful and effective preparation.

## CURIOUS

We believe that curiosity is the defining trait of wisdom. We are motivated by a desire to discover the unfamiliar and enjoy the surprises of knowing more about the world around us.

## COURAGEOUS

We're prepared to encounter risk. We see failure as a common step of the learning process, which enables us to reflect, learn and to "fail better" at each try. We stand up for our beliefs, push ourselves beyond our limits, and adopt a resilient mind-set.

## REFLECTIVE

We use our questions to move us forward, asking “What can I change? What can I do to make this happen?” We understand that reflection is an imperative step towards success in our personal life targets and in our relationships with others.

## THINKERS

We are problem-solvers and encourage innovation. We are creative in all disciplines, and we are creative at play. We think laterally in order to build our perspective of the world around us. We understand that consistent focus is required to think through challenges.

## RESPECTFUL

We respect ourselves and others. Our thoughts and actions are aligned. We understand the importance of norms and expected behaviours in any successful community, and practice integrity and honesty.

## AUTONOMOUS

We are autonomous. We put the Learner Profile into practice by connecting our skills and abilities with the questions and problems we encounter. We are motivated by the freedom to acquire knowledge and apply it in a way that is meaningful. We direct our own lives, remaining organised and completing tasks to a high standard, and on time.

## DRIVEN

We are intrinsically motivated for high performance and sharp thinking. We have the desire to continuously do better and set ambitious personal targets. We strive for progress and mastery in our academic activities and wider life.

## RESILIENT

We embrace challenges and persevere in the face of adversity or setback. We use feedback positively to assess how to recover and regain momentum. We find the strength to be aware of the needs of others and support them, even when facing our own setbacks.