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| **SUBJECT:** | **Azerbaijan Humanities** | **YEAR GROUP:** | **7** |

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| **Term** | **Topic** | **Content Outline** | **Learning Outcomes** |
| Term 1  September  December  Term 2 | 1. *Primitive communal system* 2. *Azerbaijan as ancient country* 3. *Neandertal and Homo Sapiens* 4. *Mesolithic period* 5. *Neolithic Period* 6. *Eneolithic period* 7. *Bronze age (stages)* 8. *Early Bronze age* 9. *Middle Bronze age* 10. *Last Bronze Age* 11. *Collapse of primitive communal system* 12. *Tribal units and initial state formations* 13. *Group work* 14. *Project work* 15. *Formalization of Manna* 16. *Foreign policy of Manna* 17. *Collapse of Manna, Culture of Manna* 18. *Collapse of Manna, Culture of Manna* 19. *Azerbaijan as part of Median and Achaemenid empires* 20. *Azerbaijan as part of Median and Achaemenid empires* 21. *Project work* 22. *Revision* | 1.Azərbaijan as ancient country  2. Lower Paleolithic period  3.Neanderthal and homo sapiens  4.Mesolithic period  5. Neolithic revolution.  6. Eneolithic period 7.The bronze age  8. Early Bronze age  9.The middle bronze age  10.The last bronze age and the first iron age  11.Collapse of primitive communal system  12. The first tribal unions and 1st ancient states.  13. Producing group work about main facts of each periods  14. Identifying main facts of periods, making posters   1. *Establishment of Manna* 2. *Foreign policy of Manna* 3. *Collapse of Manna* 4. *Agriculture and culture of Manna* 5. *Azerbaijan areas during Median and Achaemenid empires* 6. *Azerbaijan areas during Median and Achaemenid empires* 7. *Identifying main facts of Manna making posters* 8. *Identifying main facts of Median and Achaemenid empires* | 1. Talk about Azerbaijan was the ancient living territory 2. Explain historical places of Azikh cave 3. Classify main human species 4. Classify period of primitive communal system (Mesolithic period) 5. Classify period of primitive communal system (Neolithic period) 6. Classify period of primitive communal system (Eneolithic period) 7. Classify period of primitive communal system (Bronze age) 8. Identify main facts about the Early Bronze age 9. Identify main facts about the Middle Bronze age 10. Identify main facts about The last Bronze age 11. Give information about tombs in Karabakh and point in the map 12. Give information about caves and monuments belonging to the primitive communal system 13. Talk about daily life of ancient people 14. Explain the meaning of the historical terms   1*. Explain the reasons for appearance of initial state formations*  *Give information about initial state formations people’s life and culture*  *2. Give information about establishment of Manna and its kings*  *3. Describe agricultural and cultural life of Manna’s people and*  *4. Talk about monuments of Manna and how it was collpased*  *5. Give information about establishment of of Median and Achaemenid empires*  *6. Give information about establishment of of Median and Achaemenid empires*  *7. Producing group work about main facts of Manna, its establishement, cultural life and collapse*  *8. Producing group work about main facts about Median and Achaemenid empires , its establishement, cultural life and collapse* |
| Term 3 | 1. *The establishment of Atropatene* 2. *Foreign policy of Atropatene* 3. *Culture of Atropatene* 4. *Culture of Atropatene* 5. *Establishment of Albania* 6. *Albania struggle against enemies* 7. *Culture of Albania* 8. *Culture of Albania* 9. *Project work* 10. *Feudalism and Azerbaijan* 11. *Feudalism and Azerbaijan* | *1. Azerbaijan as a part of Atropatene*  *2. The state of Atropatena*  *3.Relationship of Artopatena with neighbor states*  *4. Culture of Atropatena*  *5. Establishment of Albania*  *6. Albanian’s struggle against enemies*  *7. Culture of Albania*  *8. Daily and agricultural life of Albanian*  *9. Identifying main facts of Atropatene, making posters*  *10. Identifying main facts of Albania, making posters*  *11. Discussing Feodalism in Azerbaijan* | *1. Give information about establishment of Atropathene*  *2. Give information about development of Atropatena*  *3. Describe cultural and agricultural life of Atropatenian people*  *4. Identify Culture of Atropathene*  *5. Give information about Albania, Explain the Albanian stratification*  *6. Explain the Albanian’s struggle against enemies*  *7. Give information about Albania’s city and archaeological excavation*  *8.Explain the situation of Albania and Atropatena after including into Sassanian empire*  *9. Producing group work about main facts about Atropathene,, its establishement, cultural life and collapse*  *10.. Appearance of the feudal relationships in Azerbaijan*  *11. Appearance of the feudal relationships in Azerbaijan* |