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| **SUBJECT:** | **English** | **YEAR GROUP:** | **8** |

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| **Term** | **Topic** | **Content Outline** | **Learning Outcomes** |
| Term 1 | **Writing to explore and reflect**  **Writing to Inform and explain**  **Writing to Argue and Persuade**  **Assessment Preparation** | Searching for information    Difference between Fact and Fiction    Using language to reflect and explore  Writing about significant events  Travel Writing  Looking at importance of text layout  Finding relevant information in a text  Giving opinion about a text  Report writing    Focus on sentence structure and use for effect.  Language Features of Persuasive Language  Presenting Ideas and different points of view  Presenting Arguments  Looking at different points of view | Develop better understanding of what constitutes the correct form of verbs/adjectives.  Develop writing skills to use in nonfiction texts.  Explore different ways of using language to express personal opinion  Expand on previous knowledge of how and when to use the past tense in various setting.  Enhance understanding of how layout effects the readers understanding of information.  Develop the ability to find Explicit and Implicit information in a text. (Comprehension)  Enhance communication skills through practicing the presentation of personal point of view  Develop language use, and to be able to use non emotive language for effect.  Acquire knowledge about the language features of persuasive writing.  Improve reading skills to help Identify and understand different points of view.  Explore the use of persuasive language techniques through writing. |
| Term 2 | **Focus on Fiction**  **Descriptive writing**  **Narrative writing**  **Assessment Preparation** | Creating atmosphere  Developing analysis of descriptions  Using Imagery  Controlled use of language to create atmosphere  Using punctuation to create effect  Creating a powerful description  Different types of openings for narrative writing  Introducing Characters  Pitching a story  Creating narrative suspense and climax  Using tense for effect  Using pronouns and sentence order  Creating a thriller | Explore how language and form are used to structure different types of narrative writing  Examine the importance and effects of using imagery in Descriptive writing.  Develop writing skills through using different sentence structures in descriptive writing.  Acquire knowledge of how and when to use of punctuation to create effect.  Incorporate the use of adjectives to create imagery in creative writing. Adjectives.  Develop an understanding how narrative writing is structured  Creating interesting story openings  Explore the se of inference and detail in different texts  Review writing skills and ways of adding more detail to narrative texts.  Expand understanding of how language is used to make characters come alive  Improve knowledge of how sentence structure can be used for creating dramatic effect. |
| Term 3 | **Writing to analyse and compare**  **Assessment Preparation**  **Introduction to IGSE** | Looking at how writers develop ideas throughout a text.  Exploring implicit meaning in a text  Exploring the structure of a poem  Expressing opinions about poetry  Use of punctuation in a poem  Comparative poetry  Students will understand the division of the syllabus into Reading/Writing, Listening and Speaking and how each component is assessed | Through analysis of language, genre and form, develop a better understanding of short stories, novels and poems  Expand knowledge how to Identify themes within a narrative  Improve vocabulary in order to express opinion about a text in different ways.  Develop an appreciation of different genre through reading.    Explore the Impact of sentence structure on the reader..  Improve the ability to compare and contrast themes in more than one poem.  Gain an Overview of the Syllabus of the various IGCSE options in English. |