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| **SUBJECT:** | **English** | **YEAR GROUP:** | **7** |

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| **Term** | **Topic** | **Content Outline** | **Learning Outcomes** |
| Term 1 | Writing to explore and reflect.  Writing to Inform and explain.  Writing to explore and reflect  Assessment Preparation | What is writing to explore and reflect?  Extracting Information from a text  Understanding writers language choice  Responding to personal writing  What is informative writing  Selecting and summarizing information  Purpose and Audience  Exploring interviews  What is persuasive writing?  Exploring Language  Identifying Ideas and different points of view  Using quotes as evidence  Using complex sentences  How to structure a letter  Assessment preparation/Assessment | Develop understanding of when and how to use the correct form of verbs/adjectives.  Developing writing skills for use in nonfiction texts.  Explore different ways of expressing personal opinion  Understand when and how to use the past tense.  Explore use of verb tense  Learn how to Link ideas  Develop analytical skills to explain the language features of different text types  Be able to search for information within a text  Practice presenting personal point of view  Develop summary writing skills  Students will be familiar with the language features of persuasive writing.  Identify and explore of different points of view  Understand the conventions of using persuasive language techniques.  Develop complex sentence structure use in longer texts/  Explain and use the language conventions typically found in letters and emails. |
| Term 2 | **Descriptive writing**  **Narrative writing**  **Writing to analyse and compare** | What is descriptive writing?  Using quotes from fictional texts for analysis  Personal response to a text  Explaining how writers use description for effect  Choice of Language depending on setting.  Vocabulary choices  Choice of sentence type  What is narrative writing?  Creating characters  Creating settings  Responding to texts  Understanding story structure  Story development  How do I analyse a text?  Analysing a play  Analysis of shape, form and function in a play  Exploring themes in fictional texts  Expressing opinions about Fiction  Exploring key ideas in a poem  Comparing poems | Understand, and identify the typical structure of stories.  Explore different features of Descriptive writing.  Know the three main types of sentence structure and be able to use them for effect in texts.  Know what synonyms are, and when to use them.  Develop creative writing skills  Understanding how narrative writing is structured  Creating interesting characters  Create interesting settings  Explore language through reading.  Acquire language to make characters come alive  Explore short stories, novels and poems in order to develop analytical skills  Identify themes within a narrative text  Express opinion about a text  Exploring genre  Develop an understanding of poetry and poetic devices. |
| Term 3 | **Writing to analyse and compare. Continued…**  **Assessment preparation** | How do I analyse a text?  Analysing a play  Analysis of shape, form and function in a play  Exploring themes in fictional texts  Expressing opinions about Fiction  Exploring key ideas in a poem  Revision of core topics  Writing skills revision  Preparing for, and undertaking assessments | Consider ways in which language choices to make characters come alive  Explore themes and language through analysis of short stories, novels and poems  Explore themes within a narrative text and justify ideas with evidence from the text.  Expressing opinion about a text using the material as evidence to back up your opinion  Nurture an appreciation of literature through exposure to different genre.  Develop a greater understanding poetry through analysing poems. |