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| **SUBJECT:** | **History** | **YEAR GROUP:** | **8** |

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| **Term** | **Topic** | **Content Outline** | **Learning Outcomes** |
| Term 1 | *Queen Elizabeth I*  *Exit Tudors, enter the Stuarts*  *The English Civil war* | * The Tudors and religious changes Elizabeth and Spain * James I and his reign * Charles I and parliament * Causes of the English Civil war How did parliament take control? * Who was Oliver Cromwell? * What is protectorate regime? | Examine how religious he was as a young man  Judge how Henry’s personal life affected the religion in the country  Explain why some people criticized the Catholic Church  Explain how and why Henry’s son changed the religion in the country  Examine at least 3 changes Queen Mary made in the country  Examine Catholic and Protestant ways of worshipping Analyze how Elizabeth tried to end religious chaos in the country  Explain the consequences of Elizabeth’s “middle way” Recall how Elizabeth dealt with all problems and how she influenced history as woman  Give an extra group work for discussion on some powerful women in history Explain why the English throne went to the royal Scottish family  Analyze James’s religious policy Identify the role of key individuals in the story of Gunpowder Plot  Analyze short- and long-term causes of the civil war Analyze the impact of Parliament’s new model army Examine different sections of society as supporters in the Civil War  Examine how and why Charles I was put on a trial.  Discover how the country changed under Cromwell Explain how England became a monarchy once more |
| Term 2 | Industrial Revolution | From homeworkers to Factory workers  How was coal important?  From roads to Canals to railways  How was the 1st train made? | Investigate what Britain was like in the mid-eighteenth century  Analyze key factors affected the population  Explain how factories caused the population of towns to increase Investigate the dangers of coal mining in the 1800s.  Discover how iron was produced.  Outline the problems with Britain's transport system in 1745.  Define what a canal mania is and justify why the Duke of Bridgewater built one.  Explain how railways changed life in Britain and judge which was the most important |
| Term 3 | Slave Trade  How did Britain get and empire | Which inventions were made during the time of Empire?  What was the slave trade?  Hod did Britain expand its territory | Identify some of achievements and inventions of Britain’s great inventors and designers  Students judge whom they think should win the ‘Greatest Inventor/Designer’ title  Identify 3 inventions from the 18th and 19th century that has had  a huge impact on student’s lives  What was the slave trade?  What was it like on a Slave Ship?  Why was the slave trade abolished?  Define the words ‘empire’ and ‘colonies’  Explain how and why Britain got an empire |